

 1415 BARCLAY ST.
 T/F 604.684.7040

 VANCOUVER, BC
 info@roeddehouse.org

 CANADA V6G 1J6
 www.roeddehouse.org

ACTIVITY 6: Family or Personal Timeline

OBJECTIVES

- □ To develop questioning skills to elicit information.
- □ To discover the major events of their own family history plus important events in local and Canadian history.

In addition to, or as an alternative activity, students make a personal or family timeline. This activity uses the research information from an interview. Before students interview a family member make sure that they have an understanding of timelines. Building on the questions developed for Activity 3 Family Tree, discuss sample questions with them and draw up a list of questions to ask family members regarding events in their family history (marriages, births, deaths moves, etc). Using BLM 10 will support students doing this activity.

Note that some people may have stories of family history but may not be able to provide an accurate date. Discuss approximating history.

It may be helpful for teachers to model their own family or individual timeline so students can see the difference.

ACTIVITY 6a. Students Personal Timeline

- Students will create a timeline from their birth date to the present, recording significant events in their own lives.
- On the opposite side of the timeline, students will note significant events in Canadian and British Columbian history for the same time period.

ACTIVITY 6b. Family Timeline

□ Building on their skills developed with their personal timeline, students can create a timeline for more than one generation of their family.



On the opposite side of the timeline, students will note significant events in Canadian and British Columbian history for the same time period.

Questions to Consider

- □ What did I learn about my family from this activity?
- □ What was happening in Vancouver/British Columbia/ Canada at significant times on my timeline?
- Give reasons why your family came to British Columbia and or Canada.
- □ Who came first?

Note:

A possible way to complete this activity is to use the questions to consider as a Journal topic.

Sample student timeline.

- □ 2000 June 16^{th -} born Halifax Nova Scotia
- □ 2003 August move to Edmonton Alberta
- □ 2003 September start in a new Daycare at University of Alberta.
- □ 2006 July move to Vancouver, BC
- 2006 September start school in Vancouver at Laura Secord in grade one French Immersion.
- □ 2006 October join cubs and soccer,
- □ 2006 November score first goal in soccer.
- 2007 Ms Smith's grade 2 class
- □ 2007 come in second in the Terry Fox run at Laura Secord
- □ 2008 September break arm playing soccer
- □ 2008 Christmas go skiing to Sun Peaks

Helpful resources:

- 1. <u>http://www.scholastic.com</u>
- 2. http://www.eduplace.com/graphicorganizer/pdf/timeline.pdf
- 3. http://oklahomahomeschool.com/pdf%20documents/timeline2.pdf
- 4. <u>http://www.tlsbooks.com/timeline.pdf</u>